* ***In the event that I am absent please complete the following activities with the students.  It would be helpful to try to maintain a regular school day schedule with students to keep them focused. Children respond best to consistency. Thanks for your guidance and support.***

**Day 1 Activities:**

1. Have students write the **daily message/morning story** including the day of the week (Monday, Tuesday, Wednesday, Thursday and Friday), a weather word (sunny, cloudy, rainy, and snowy) (cool, cold, hot, warm) and feeling word (happy, sad, nervous, angry, tired, etc) in their journal.

Today is\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Outside it is \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_. I feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Then have your child illustrate a picture to match their written words.

2. Go to Clever and click on the **One More Story icon** and listen to the book: **Stellaluna By- Janell Cannon.** Then discuss with your child the title, who the author is and where it is located on the book and who the illustrator is and where it is located on the book. (Cover, title page) Discuss the characters in the story, the setting, and what happened in the beginning, middle and end of the story. Then have your child respond to the story in their journal. They can sequence, write and illustrate how “Stellaluna” felt at the **beginning**, **middle** and **end** of the story. Lastly, make a text -to- self connection. One time I felt like Stellaluna when ……. Draw and cut out a BAT.

3. Have children spend 30 minutes on iReady Math, Benchmark or Starfall. (ipads shared with KB)

4. Create a set of numbers cards 1-15 (Have children make them, it is good proper number formation writing practice) Then practice putting the numbers cards in order in a number path. Teachers and aides can also hide the cards all around the room. Children can look for the cards, identify the number on the card, clap that many times as the number they found.

5. Complete the Scavenger Hunt Activity

6. Log on to **Scholastic News** and listen to a video, and a magazine article from **My Big World or Let’s Find Out**. Play the interactive learning games, complete the hands-on crafts and dance to the movement activities.

**Day 2 Activities:**

1. Have children write the **daily message/morning story** including the day of the week (Monday, Tuesday, Wednesday, Thursday and Friday), a weather word (sunny, cloudy, rainy, windy, foggy and snowy) and feeling word (happy, calm, disappointed, sad, angry, tired, etc…) in their journal.

Today is\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  It is a \_\_\_\_\_\_\_\_\_ day.  I feel \_\_\_\_\_\_\_\_\_\_\_.

2. Go to Clever and click on the One More Story icon and listen to the book: **Whistle For Willie by Ezra Jack Keats**. Then discuss with your child the title, who the author is and where it is located on the book and who the illustrator is and where it is located on the book. (Cover and title page) Look at the illustrations and predict (guess) what this story will be about and who the characters will be. Make a “Water Whistle” with your child. Learning to whistle is hard to master at a young age. Try this fun and hands on activity. All you need is a straw and a cup of water. Have children blow on the straw (it sounds like a whistle) and toot along to their favorite songs. Then have the children write and illustrate their favorite part of this story. I liked when Willie …………

I liked when …………

3. Have children spend 30 minutes on iReady Math, Benchmark or Starfall. (ipads shared with KB)

4. Create or use your set of number cards 1-15. Mix them up then flip two cards over and decide which one is **greater** than the other. Then decide which one is **less** than the other. Then turn a card over, identify the number and tell an adult or partner the number that comes before and after the number pictured on the card.

5. Complete the Scavenger Hunt Activity

6. Log on to **Scholastic News** and listen to a video, and a magazine article from **My Big World or Let’s Find Out.** Play the interactive learning games, complete the hands-on crafts and dance to the movement activities.

**Day 3 Activities:**

 1. Have students write the **daily message/morning story** including the day of the week (Monday, Tuesday, Wednesday, Thursday and Friday), weather word (sunny, cloudy, foggy, rainy, windy and snowy), (Cool, cold, warm, hot) and feeling word (happy, sad, mad, angry, tired, nervous, anxious, disappointed, etc) in their journal.

Today is\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Yesterday was \_\_\_\_\_\_\_\_\_\_\_\_\_. Tomorrow will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. When I look outside I see \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Have children draw a picture to match their written words. Have your child check over their writing. Is there a space between each word? Did I begin each sentence with a capital letter? Did I capitalize “I” , days of the weeks, months of the year and names of people or places? Did I end each sentence with a punctuation mark (period, question mark or exclamation point)?

2. Log on to Clever and click on the One More Story icon and listen to the book: **Grandfather’s Journey By Allen Say**. Then discuss with your child the title, who the author is and where it is located on the book and who the illustrator is and where it is located on the book. (Cover and title page) Preview the book and make a prediction (Guess) what will this story be about? Who will the characters be? Where will the story take place? Have your child discuss their favorite part of the book and then draw a picture of a place they would like to travel. Then look up that place on the internet. Go on a virtual field trip to that place.

3. Have children spend 30 minutes on iReady Math, Benchmark or Starfall. (ipads shared with KB)

4. Create or use your set of number cards 1-15. Find items to use to count such as small candy, beans, snap cubes, buttons, coins, pasta or small toys. Then flip a number card over and count out that many items to match the number on the card.

5. Complete the Scavenger Hunt Activity

6. Log on to **Scholastic News** and listen to a video, and a magazine article from **My Big World or Let’s Find Out**. Play the interactive learning games, complete the hands-on crafts and dance to the movement activities.